

Propaedeutics in internal medicine – lectures 2025/2026

Wednesday, 12:45 – 14:15; lecture hall, 3rd Dept. of Internal Medicine

week	day	Thesis	Lecturer
8.10.	12,45-13,30	Propaedeutics in clinical medicine. Basic principles of clinical work. Clinical documentation. Important legislative background of clinical work.	as. J. Škrha
	13,30-14,15	Taking the value history: assesment of patient's understanding and informational needs, indentifying trusted person and patient's values and preferences. Documentation.	as. prof. K. Rusinová
15.10.	12,45-13,30	Communication of an important/serious message	as. prof. K. Rusinová
	13,30-14,15	Global assessment of the patient and physical examination (consciousness, position, mobility etc.).	as. Pytlík/ prof. M. Trněný
22.10.	12,45-13,30	The first contact with the patient. Medical history, its structure and components. Personal history. The current illness. The state of health.	as. T. Švestka
	13,30-14,15	Examination of the head, neck and the lymphatic system. The most important signs and symptoms.	prof. I. Špička
29.10.	13,30-14,15	Examination of the thorax – the pneumologist's view. Important signs and symptoms of the lung disorders, pleura and mediastinum.	doc. J. Votruba
5.11.	12,45-13,30	Abdominal examination. The most important signs, symptoms and findings.Examination of the nutritional state. Dietary system and hospital regimen. Principles of the structured (differentiated) health care.	as. Švestka/as. J. Macášek
	13,30-14,15	Signs, symptoms and examination of the locomotory system – rheumatologist's view.	as. prof. R. Bečvář
12.11.	12,45-13,30	Overview of medical imaging methods	as. prof. J. Král
	13,30-14,15	Principles of laboratory examination; indications and short overview.	prof. T. Zima
19.11.	12,45-13,30	Examination of the thorax – the cardiologist's view. The most important signs, symptoms and findings.	as. prof. J. Kořínek
3.12.	12,45-13,30	Growth and Development of the Child	as.N. El-Lababidi
	13,30-14,15	Physical examination in children	as.N. El-Lababidi